

Barnehurst Breakfast And After School Club



Barnehurst Infant School, Barnehurst Close, ERITH, Kent, DA8 3NL

Inspection date	19 January 2015
Previous inspection date	26 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate 1	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the children well and plan activities based on children's interests and starting points. All children are making good progress because staff track their achievements and share them with their parents and schools.
- Children eat a variety of healthy meals and snacks which promotes good eating habits and health.
- Children are happy and enjoy moving through the environment. They engage in a variety of interesting activities that promote their independence.
- Children behave well because they are given responsibility in daily tasks and they understand what is expected of them because strong routines have been established.
- Staff have a robust knowledge of safeguarding through attending training courses. This helps to ensure that children are safeguarded and protected.
- Partnerships with parents are strong and support children's learning between home, the school and the setting.

It is not yet outstanding because:

- Occasionally staff do not encourage children to talk about their own differences and similarities when they are learning about the world around them.
- The management team have not considered current strengths and weaknesses in order to improve the provision.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning of peoples and communities by encouraging them to share their own differences and similarities
- update self-evaluation to take into account current strengths and areas for improvement.

Inspection activities

- The inspector toured the parts of the premises used by the provision.
- The inspector spoke to staff and children.
- The inspector spoke to parents to gain their views.
- The inspector reviewed documentation including children's assessments, medical records and policies.
- The inspector observed interactions between children and staff.

Inspector

Sama Saheed

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in all areas of learning because staff plan according to children's interests, abilities and next steps. Staff track children's progress well and share children's achievements with their parents and school. Children enjoy a range of activities and resources that motivates them to learn. For example, children enjoy using technology as they play dressing up games on the computer. They competently use the keyboard and are encouraged by staff to find out what different buttons do by themselves. On occasions, staff do not use children's own experiences of dressing up and fashion to enhance their knowledge of the world. Therefore, children miss out on opportunities to talk about their own similarities and differences in comparison to others. Children learn good mathematics skills for school as they take responsibility for doing a headcount in class. Children are encouraged to be confident communicators as they are invited to tell the class about their weekends. This is because staff give them plenty of opportunities to celebrate what they do which promotes positive learning experiences.

The contribution of the early years provision to the well-being of children is good

Children are happy and emotionally secure because they bond well with their key worker. Staff support children's independence well as they give children choices as they select their own games and daily activities. Children eat a variety of healthy snacks and meals which promotes good eating habits. Children enjoy plenty of physical exercise as they stretch, jump and climb on outdoor apparatus. Children behave well within the provision because they know what is expected of them. They understand the daily routines and work together with staff to tidy up their play areas. Staff help children to have a good understanding of risk as they encourage children to think about their own safety. Children's safety is a priority as a sufficient number of staff have paediatric first-aid certificates. Accurately completed accident and medical records mean that staff are committed to children's safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

The management team have a good knowledge and understanding of safeguarding and child protection. Strong recruitment and vetting procedures ensure that all staff are suitable to work with children. The manager regularly observes and monitors the quality of teaching and practice by conducting peer observations and organising staff meetings. The management team praise their staff when they are doing well and identify appropriate training and support for their professional development. Strong partnerships with parents and external organisations help all children to succeed. Self-evaluation is effective but does not reflect current strengths and areas for improvement.

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Setting details

Unique reference number	EY416466
Local authority	Bexley
Inspection number	990323
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	30
Number of children on roll	15
Name of provider	Manna-Seh Childcare And Education Ltd
Date of previous inspection	26 August 2014
Telephone number	01322334214

Barnehurst Breakfast and After School Club registered in 2010. It operates from Barnehurst Infant School in Erith, in the London Borough of Bexley. The club opens during term times from 7.30am until 8.45am for the breakfast club and from 3.15pm until 6pm for the after-school club. The holiday club runs from 8am until 6pm in school holidays. The club has access to the main school hall, kitchen with multi-purpose area, an extended services room and a secure outdoor area. The holiday club also uses the hall in the junior school, and children also use the computer suite. The club supports children with special educational needs and/or disabilities and children learning English as an additional language. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The club currently has 13 children on roll in the early years age group. There is total of six staff, five are qualified including the manager who has a degree in Early Childhood and Youth Studies.

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